





# **PROGRAMM GUIDE**

**Online Workshop** 

### DA'WA AND QUR'AN TRANSLATION IN NINETEENTH- AND TWENTIETH-CENTURY INDONESIA



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#### Integrating Normative Piety and Mysticism in Nineteenth-Century Islamic Da'wa: al-Samarānī's Fayd al-Raḥmān fi tarjumān tafsīr kalām al-malik al-dayyān

Javanese Islam is characterised by a unique relationship between normative piety and mysticism. This paper explores one aspect of this relationship, the transmission of ideas of Islamic *da'wa* through Qur'an translation, focusing on one particular work, *Fayd al-Raḥmān fi tarjumān tafsīr kalām al-malik al-dayyān*, which was written by Muḥammad Ṣāliḥ 'Umar al-Samārānī (1820–1903). Analysis of al-Samārānī's approach reveals that his Javanese translation of the Qur'an uses three distinct methods to integrate differing theological positions based in normative piety and mysticism: it introduces the reader to both normative and mystical interpretations of the Qur'an's verses, narrates mystical stories where relevant, and consistently presents the reader with the eclectic meaning after the literal interpretation.

## The Hermenutics of Qur'an Translation in Colonial Indonesia: The Case of *Hidāya al-Raḥman*

The underlying hermeneutics that inform any translation are inextricably linked to the translator's habitus and the milieu in which the translation is produced. This paper will discuss the composition of *Hidayah al-Rahman*, a Javanese Qur'an translation produced in the Dutch East Indies at the close of the nineteenth century. Muhammad Saifullah will first elaborate on the context in which this translation emerged, against the background of the *santri* anti-government movement. He will also address the way that *pegon*, previously primarily used as a medium for colonialist propaganda, was reinvented in the service of this translation, as well as the creativity of its author, Hanbali, in arranging the translation.



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## Interpretation or Translation? Attitudes to the Translation of the Qur'an in the *tafsīr* of Four Eastern Indonesian Ulema

This study discusses the use and function of Qur'an translation in four *tafsīr* works authored by ulema from Pesantren As'adiyah, all of whom are well-known scholars who live and work in the Bugis area of Eastern Indonesia. It concludes that the use of translation in each *tafsīr* is shaped by the author's personal agenda when it comes to the transmission of specific concepts, and their attitudes towards polemic issues of translation and interpretation. In general terms, AGH. Yunus can be characterised as being careful in his approach to use of translation, while AGH. Hamzah can be characterised as being brave, AGH. Daud as nurturing, and AGH. Muin as unquestioning. The paper also explores the relevance of the social role of the authors as ulema and their respective understandings of the Qur'anic text to their approaches to the interpretation and translation of the Qur'an.

### Preserving Local Wisdom Through Translation: Mahjiddin Jusuf's Acehnese Qur'an Translation

This paper will discuss a poetic-form (*hikayat*) translation of the Qur'an into Acehnese authored by Mahjiddin Jusuf (1918–1994). By applying a sociolinguistic approach to Jusuf's translation of *Surat Yāsīn*, it reaches two main conclusions. First, Jusuf's efforts to preserve Acehnese local wisdom by translating the Qur'an into the Acehnese language were intended both to strengthen his personal *da wa* strategy, and to bolster Aceh's political identity in the face of the Indonesian government's aim to merge Aceh into the province of North Sumatra. Secondly, Jusuf's choice to opt for a 'free' poetic translation reflects a conscious decision to present the content of the Qur'an in a form that was based in pre-existing Acehnese literary culture.

#### Da'wa and tafsīr Culture in Twentieth-Century Minangkabau

This paper analyses seven *tafsīr* works written by Minangkabau authors in the twentieth century. Each of these *tafsīrs* has its own distinctive characteristics, yet they share some common features that both reflect how *tafsīr* was conducted in the Minangkabau milieu in the twentieth century and make a case for the idea that Qur'ān commentaries are rooted in a *da'wa* context. It appears that these commentaries can be associated with a shift of pedagogical culture in the twentieth-century Minangkabau context among modernist communities, who have moved away from the traditional *kitab*-based teaching which was based on *Tafsīr al-Jalālayn*.